

ENG.	SKH Yan Laap Memorial Primary School	Name: Sammy	Marks
P.4_c	2021-2022 Composition 2	Date: 18 th October, 2021	15/20

My writing goals (Please put a tick ✓ if you can do it.)

Content	I can write the story with a story mountain (setting, build-up and development, climax, resolution, ending).	✓
	I can write talking / thinking sentences.	✓
Language	I can use correct tenses.	✓
	I can use a variety of vocabulary related to Sports Day.	
	I can use the correct punctuation and big letters for dialogue.	✓
Organisation	I can write in paragraphs.	✓

Self-evaluation & Peer-evaluation

		Circle the correct icons	
		Self-evaluation	Peer-evaluation
Content	I can write the story with a story mountain (setting, build-up and development, climax, resolution, ending).		
	I can write talking / thinking sentences.		
Language	I can use correct tenses.		
	I can use a variety of vocabulary related to Sports Day.		
	I can use the correct punctuation and big letters for dialogue.		
Organisation	I can write in paragraphs.		

Marking Scheme			
Content	Grammar	Organisation	Total
7/10	5/6	3/4	15/20

Teacher's comments: Sammy, I like the sportsmanship element you put in the writing! I also can see that you have paid full attention in class, keep up the good work!

I like your work! Good Job!

ENG.	S.K.H. Yan Laap Memorial Primary School	Name: ()
P.4	2021-2022 Composition (2)	Date:

104 words.

Sports Day

Last Friday, Jack took part in the 200m race at Tsuen Wan Sports Ground. There were many other runners in the race. Jack was nervous.

At the beginning of the race, Jack was leading. The other runners were running after Jack. The crowd cheered, "Run faster!" Jack was happy because he thought he could win the race.

Suddenly, Jack fell on the lane because he stepped on a little rock. The other runners ran past Jack quickly. Jack felt nervous.

At last, Jack ^{tried to} run faster but the other runners were ~~run~~ faster. ~~But~~ ^{However,} the others ^{wanted} wait for Jack! Jack felt happy, because he understood ^{stopped and} how important friendship was.